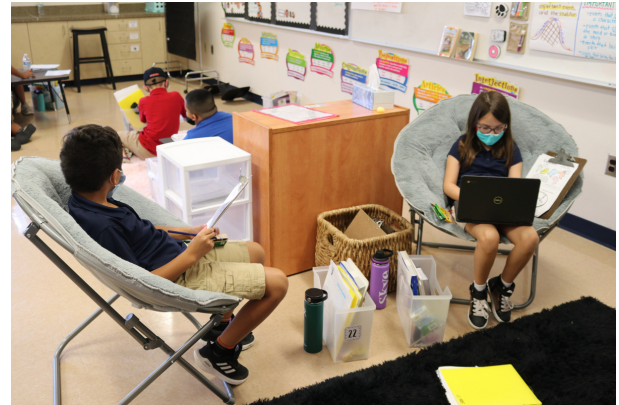




# STANDARDS-BASED LEARNING & REPORTING IN SCV35

## What is it and why?

Standards-based learning and reporting is a system for promoting learning through research-based practices. In order to accurately evaluate and communicate student learning, SCV35 has developed report cards that align with the standards students are expected to learn. The standards are the learning goals set for students to achieve by the end of each school year.



## How is learning evaluated and communicated?

Learning is evaluated based on the evidence that students demonstrate. Evidence may come from assessments, assignments, projects, or tasks in which students demonstrate their learning independently\*. This evidence of learning will be evaluated through the use of **proficiency scales**.

SCV35 proficiency scales communicate learning levels, based on the academic standards. The learning levels are: (1) Emerging, (2) Developing, (3) Proficient, (4) Extending. The goal for all students is to reach the proficient or extending levels. Therefore, students have multiple opportunities to demonstrate their learning.

Proficiency Level	Description
<b>Level 4: Extending</b> (grades 3+ only)	In addition to the level the standard identifies, the learner demonstrates evidence of a <b>deep understanding and/or advanced application</b> of the content and skills.
<b>Level 3: Proficient</b> The expectation for all learners	The learner demonstrates evidence of the knowledge, understanding, and/or skills that <b>meet the academic standard</b> .
<b>Level 2: Developing</b>	The learner demonstrates evidence of the <b>foundational knowledge or skills</b> necessary for meeting the standard.  <i>Foundational knowledge= vocabulary, simpler procedures, isolated details.</i>
<b>Level 1: Emerging</b>	The learner demonstrates evidence of the <b>early stages</b> of understanding and acquiring skills related to Level 2 and Level 3 expectations.
<b>No Evidence Yet</b>	The learner has <b>not yet produced evidence</b> of acquiring the skills and/or concepts expected.

SCV35 Proficiency Scale

\*Some standards indicate that adult support is needed or suggested. In these cases, students may have the support indicated by the standard.

## When will this start?

SCV35 has been using academic standards to guide instruction, but we have not communicated student learning based on standards. Grades have been reported using traditional methods such as percentages and overall letter grades. Student learning will be reported based on standards beginning in school year 2022-2023 for students in K-8 and in school year 2023-2024 for high school students.

## How is learning reported? What will report cards look like?

New report cards will communicate learning levels for the standards, or learning goals, taught during the reporting period and throughout the school year. The learning levels are the same levels indicated on the SCV35 Proficiency Scale: (1) Emerging, (2) Developing, (3) Proficient, (4) Extending.

This type of reporting communicates student achievement of the academic standards so that families and students can determine where students demonstrate proficiency and where they need more practice and/or support. See the "Standards-Based Reporting" example below.

### Comparison of current, traditional reporting and standards-based reporting.

#### Standards-Based Reporting

#### Traditional Reporting

Content	Grade
Math	B

Math	Score
Solve problems involving multiplication and division.	2
Multiply and divide within 100.	2
Solve problems involving measurement of time, money, volume, and mass.	3
Reason with shapes and their attributes.	3

The student is at the developing level (2) which indicates that they need more practice and/or support in order to reach the proficient level (3).

While the student has met the expectation with these two standards, they could benefit from deeper application opportunities, allowing the student to demonstrate the extending level (4).

For grades 9-12, students will have a final course letter grade (A-F) for the end the reporting periods in order to produce a GPA. Transcripts will not change.

## Where can I go for more information?

- Families can expect to receive communications about standards-based learning and reporting through school newsletters, site council meetings, and social media posts.
- When the new standards-based report cards are released, families will receive guidance on interpreting students' learning progress and scores.
- If you have immediate questions, please contact your site Parent Liaison.



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